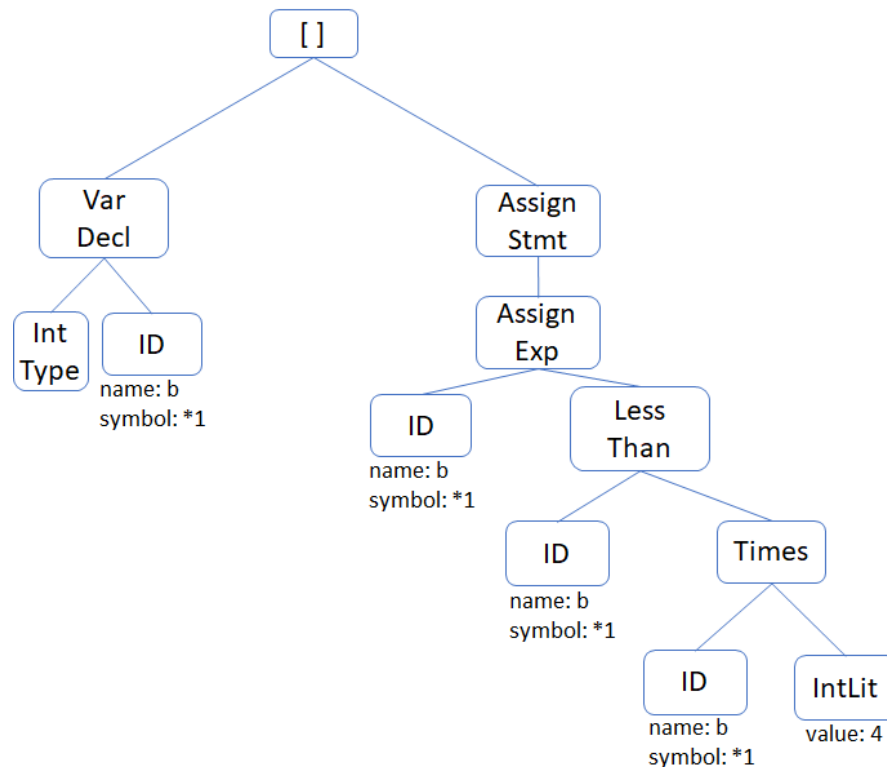


# Check-In

## Review – Type Checking

Assume a program snippet has generated the following AST. Annotate each node with the type it corresponds to (or error if it is an error type). If a type analysis would issue a report, indicate that as well.



University of Kansas | Drew Davidson

# *ECS 665* **COMPILER** *CONSTRUCTION*

Error Reporting

# Last Time

## Lecture Review – Type Analysis

### Types

- What they are
- Why we have them

### Type Rules

- Examples

### Connecting operations to their types

- Enrich our static analysis pass

#### You Should Know

- The meaning of different aspects of type systems
- The simple AST-based type analysis
- How to propagate type errors



**Semantics**

# Handling Errors

## Type Analysis – Implementing Type Checking

- We'd like all *distinct* errors at the same time
  - Don't give up at the first error
  - Don't report the same error multiple times
- When you get error as an operand
  - Don't (re)report an error
  - Again, pass **error** up the tree



```
A problem has been detected and windows has been shut down to prevent damage
to your computer.

DRIVER_IRQL_NOT_LESS_OR_EQUAL

If this is the first time you've seen this Stop error screen,
restart your computer. If this screen appears again, follow
these steps:

Check to make sure any new hardware or software is properly installed.
If this is a new installation, ask your hardware or software manufacturer
for any windows updates you might need.

If problems continue, disable or remove any newly installed hardware
or software, disable BIOS memory options such as caching or shadowing.
If you need to use safe mode to remove or disable components, restart
your computer, press F8 to select Advanced Startup Options, and then
select Safe Mode.

Technical information:

*** STOP: 0x00000001 (0x0000000C, 0x00000002, 0x00000000, 0xF8685A89)

***      gv3.sys - Address F8685A89 base at F8685000, DateStamp 3d0991eb

Beginning dump of physical memory
Physical memory dump complete.
Contact your system administrator or technical support group for further
assistance.
```

# Type Error Example

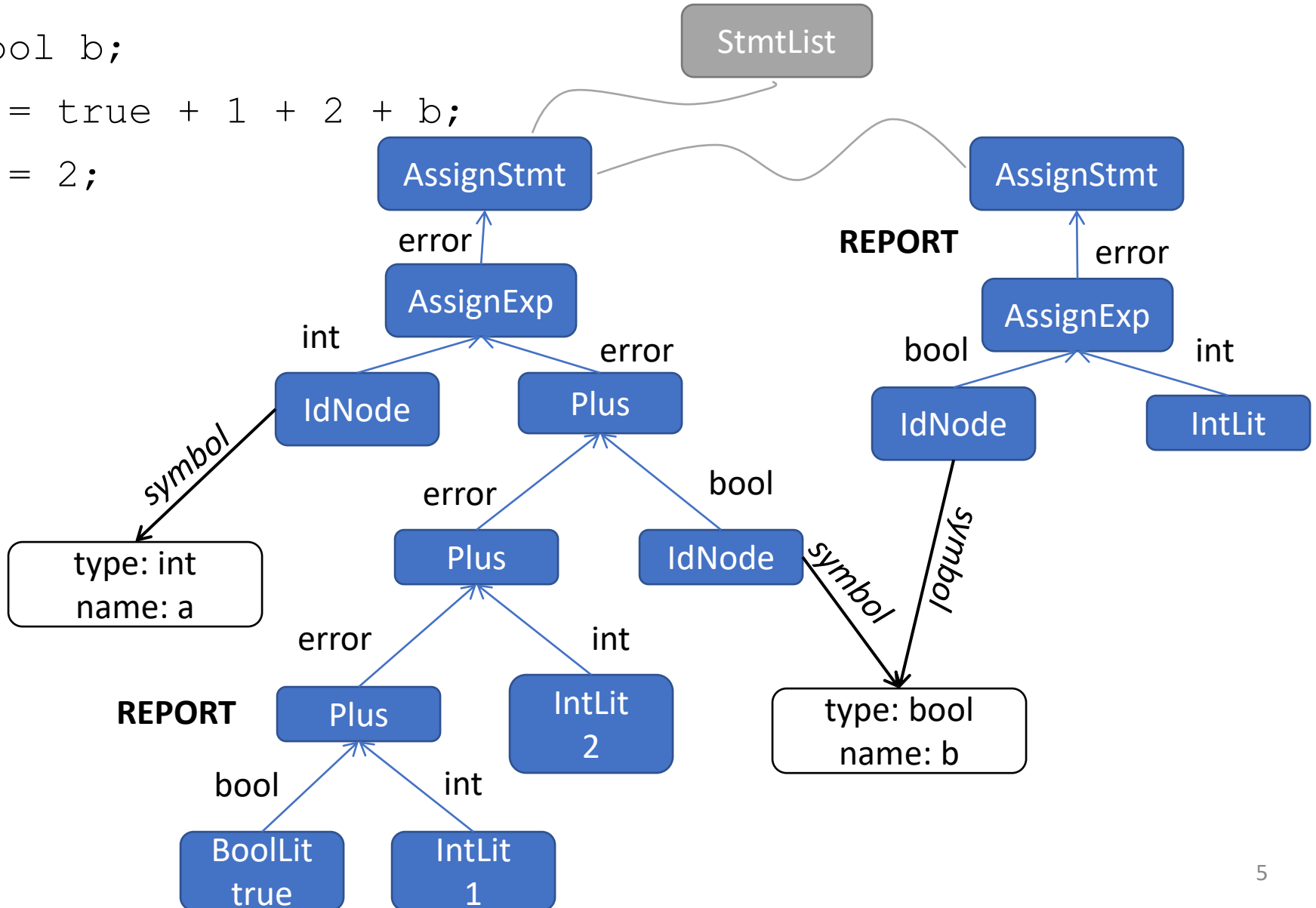
Type Analysis – Implementing Type Checking

```
int a;
```

```
bool b;
```

```
a = true + 1 + 2 + b;
```

```
b = 2;
```



# Today's Outline

## Lecture Overview – Error Reporting

### **Error Checking**

- What counts as a bad program?
- How do we detect bad programs?

### **Limits of Analysis**

- The halting problem



**Semantics**

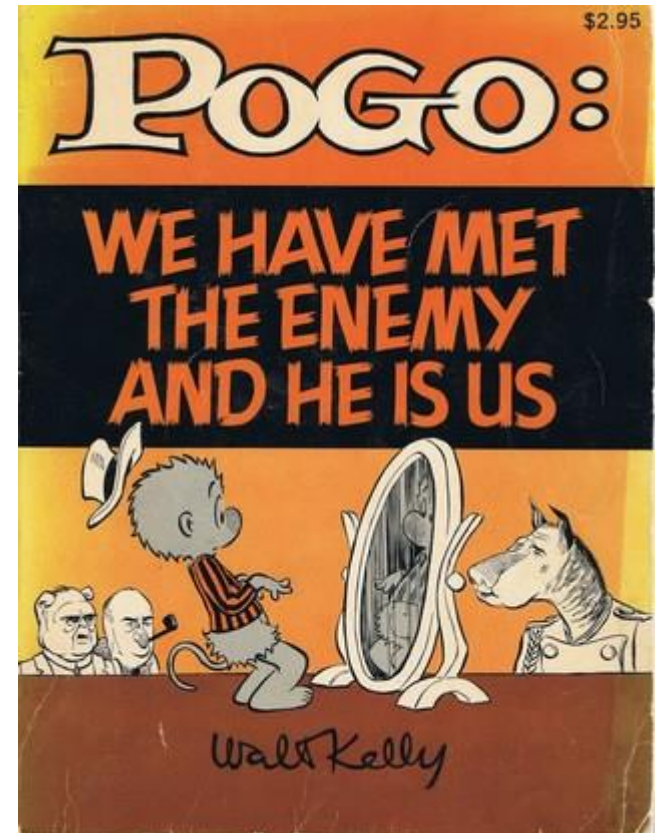


# Error Checking

Semantic Analysis

**Goal: save programmers from themselves**

- It's not enough to compile the programmer's code
- Need to figure out what programmer *meant to code*



# Quick Audience Poll

Semantics – Error Checking

**Does this C program compile?**

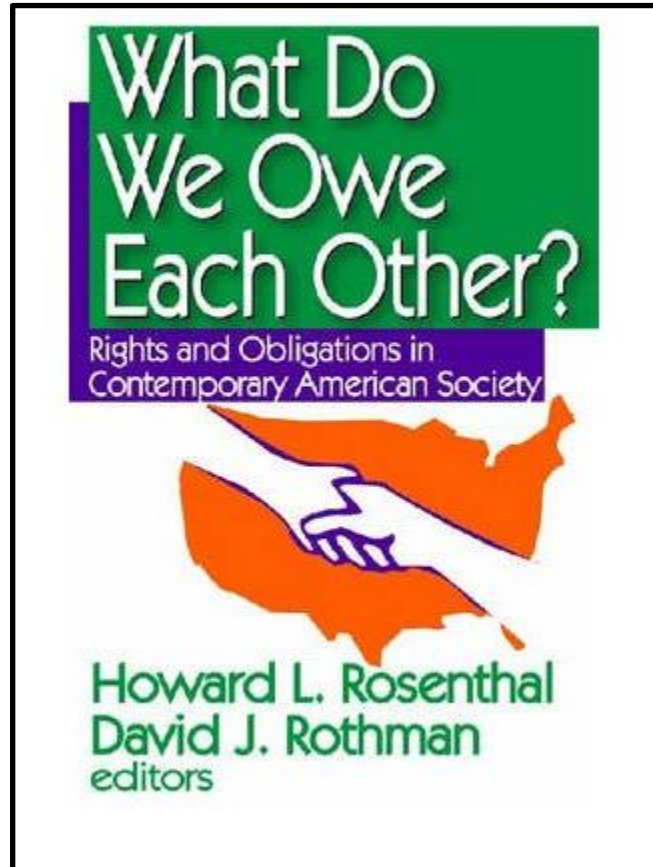
**Should this C code compile?**

```
int a = 0;  
int main() {  
    if (false) {  
        b = 6;  
    }  
    return a;  
}
```



# A Compiler's Error-Checking Obligation

Semantics – Error Checking



**Understandability / Consistency**

# Compiler As Mind Reader

Semantic Analysis – Broad View



**A machine that infers your intent**

# Compiler as Complainer

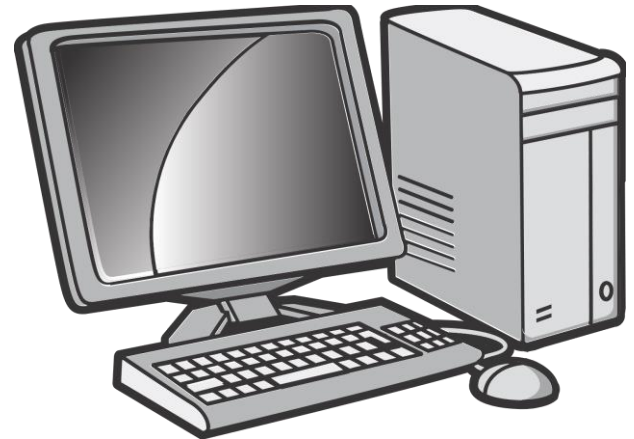
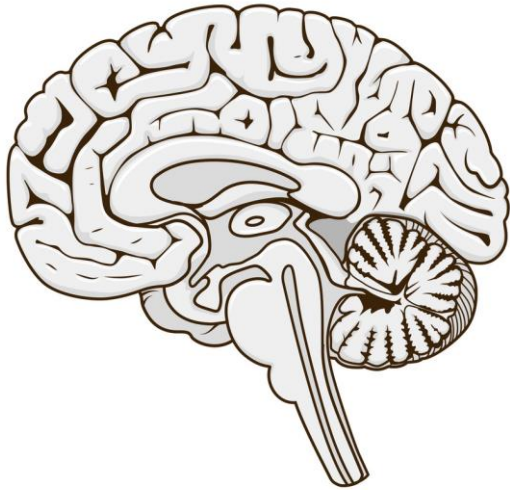
Semantic Analysis – Broad View



**A grumpy old man that yells at you for breaking the rules**

# The Compiler Before the Compiler

Semantic Analysis – Broad View



# Bug Hunting

## Semantic Analysis – Broad View

**How do we prevent nonsense code from executing?**

- We'll consider two ways of analysis:
  - Static
  - Dynamic



**Putting guardrails on computation**

# Compiler Perspective

## Semantic Analysis – Broad View

### Static

- Code analysis without execution

### Dynamic

- Code analysis through execution

Checks done at compile time

*Analysis part of the compiler itself*

Checks done at run time

*Analysis embedded into the program*

# Compiler Focus: Static Analysis

Semantic Analysis – Broad View

## **Doesn't slow the program down**

- Ok to take longer
- Ok to apply more heavyweight analysis

## **Has a “holistic” view of the program**

- Has access to source code
- Knowledge of non-executed program paths



# Limits of Error Checking

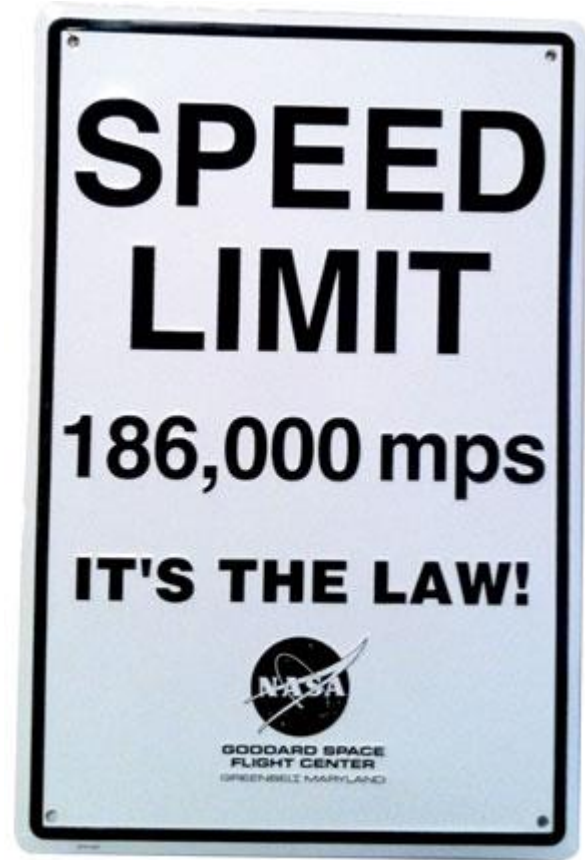
Static Analysis

**We'd LOVE to ensure bug-free programs**

- Observe and report bugs before they are encountered

**Usually we can't do this**

- Limits of static analysis



# Limits of Static Analysis

Static Analysis

## Theoretical argument



## Practical argument



# The Halting Problem

Static Analysis

**Does a computation ever terminate?**

*Given a description of a Turing machine and its initial input, determine whether the program, when executed on this input, ever halts (completes). The alternative is that it runs forever without halting*



# Sketching the Halting Problem

Static Analysis

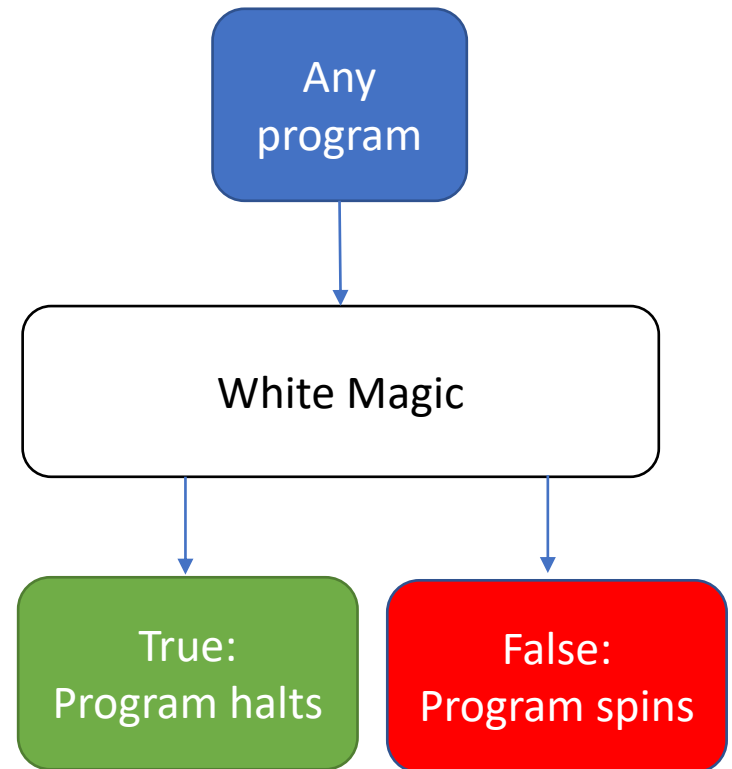
## Effective procedure

- a procedure that is always yields a correct result on any input

**Effective method for the halting problem would say:**

Return “true” if the program halts on the given input

Return “false” if the program never halts on the given input

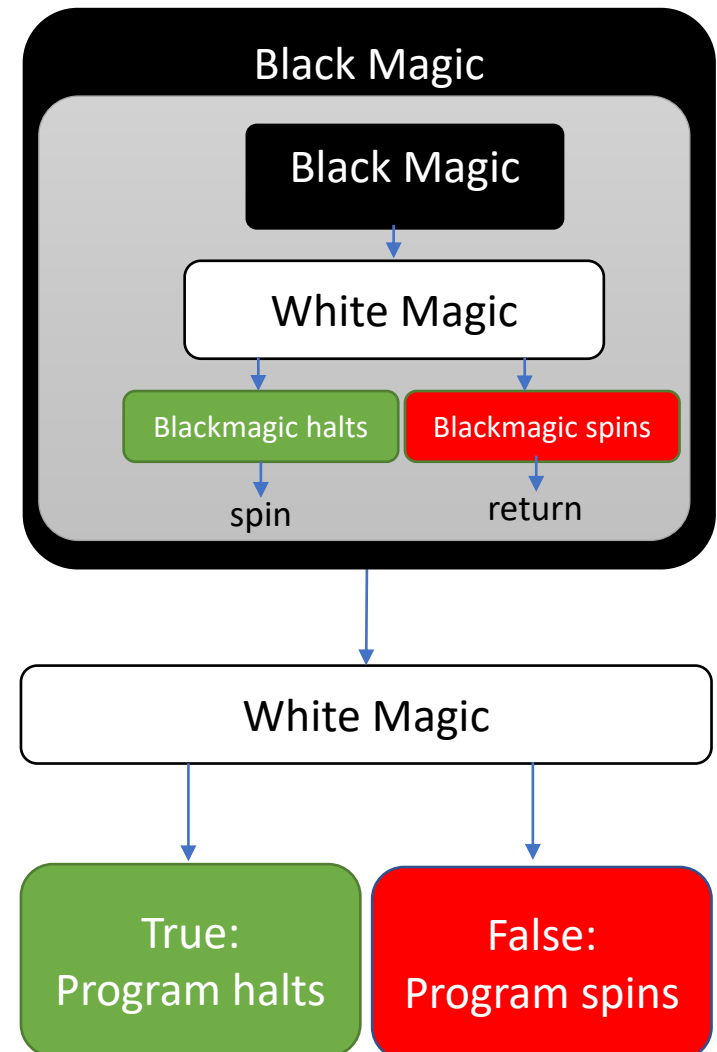


# No Effective Method for Halting

Static Analysis

assume `white_magic(Function p)`  
returns true if `p` halts, false if `p` does not

```
void black_magic(){  
    if white_magic(black_magic){  
        while true { }  
    }  
}
```



# Implications of the Halting Problem

## *Static Analysis*

**What does this have to do with, say, a null pointer analysis?**

- No halting solution means no reachability solution

```
int * a = nullptr;
int main() {
    if (a != nullptr) {
        *a = 1;
    }
    return a;
}
```

# Rice's Theorem

Static Analysis

**“All non-trivial semantic properties of programs are undecidable”**





# Rice's Theorem – Basic Idea

## *Static Analysis - Limits of Error Checking*

**What does this have to do with, say, a null pointer analysis?**

- No halting means no reachability

```
int main() {  
    if (black_magic()) {  
        int * p = 0;  
        *p = 42;  
    } else {  
        return 0;  
    }  
}
```

# Rice's Theorem - Implications

## *Detour – Limits of Error Checking*

- We'd like to perfectly capture all bugs
  - We can't be right all of the time
  - We can choose **HOW** we are wrong

# Limits of Static Analysis

## *Static Analysis*

### Theoretical argument



### Practical argument



What if we only consider the universe of programs not written by (bleep) heads?

# Practical Argument

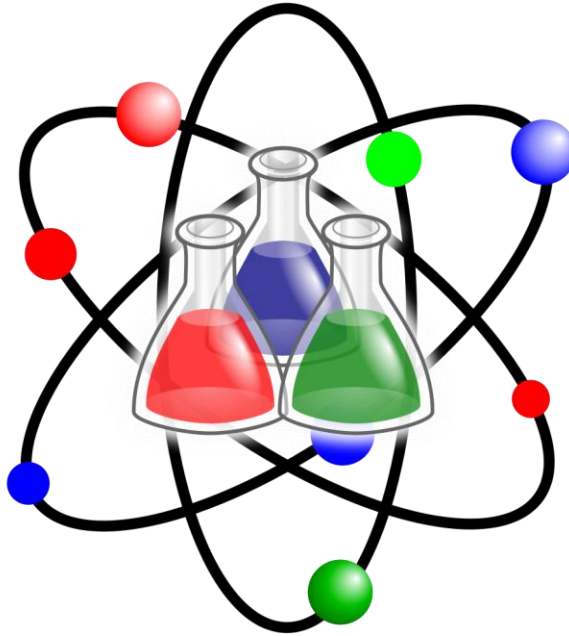
## *Static Analysis*

It's really hard!







# Let's do some Sciency-Sounding Stuff

## *Evaluation*



# Evaluating a Bug Detector

## *Evaluation*

	True	False	
Positive	<p>Has report Has bug</p> <p> Correct</p>	<p>Has report No bug</p> <p> Type I Error</p>	report bug
Negative	<p>No report No bug</p> <p> Correct</p>	<p>No report Has bug</p> <p> Type II Error</p>	No bug report
	Analysis is correct	Analysis is wrong	

# Guarantees Under Imperfect Detection

## *Limits of Error Checking*

**Consistency / Reliability super important for users**

**We'd like to limit the kinds of errors we report**

**We can choose which type of bug report error to avoid**

- Soundness: No false positives
- Completeness: No false negatives

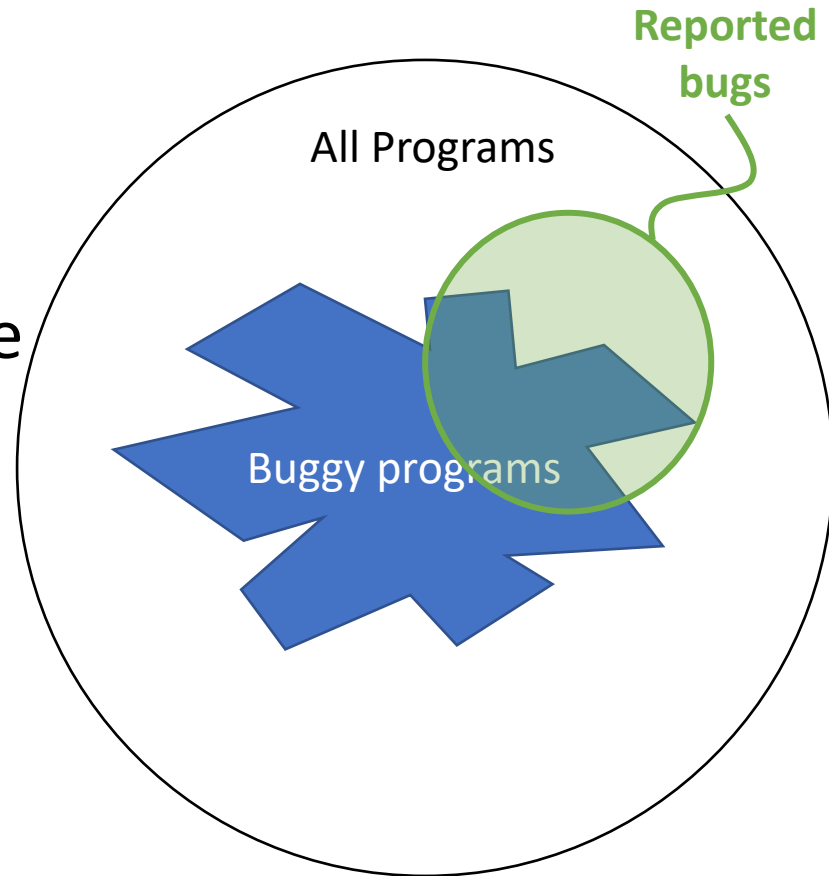


# Visual Analogy

## *Limits of Error Checking*

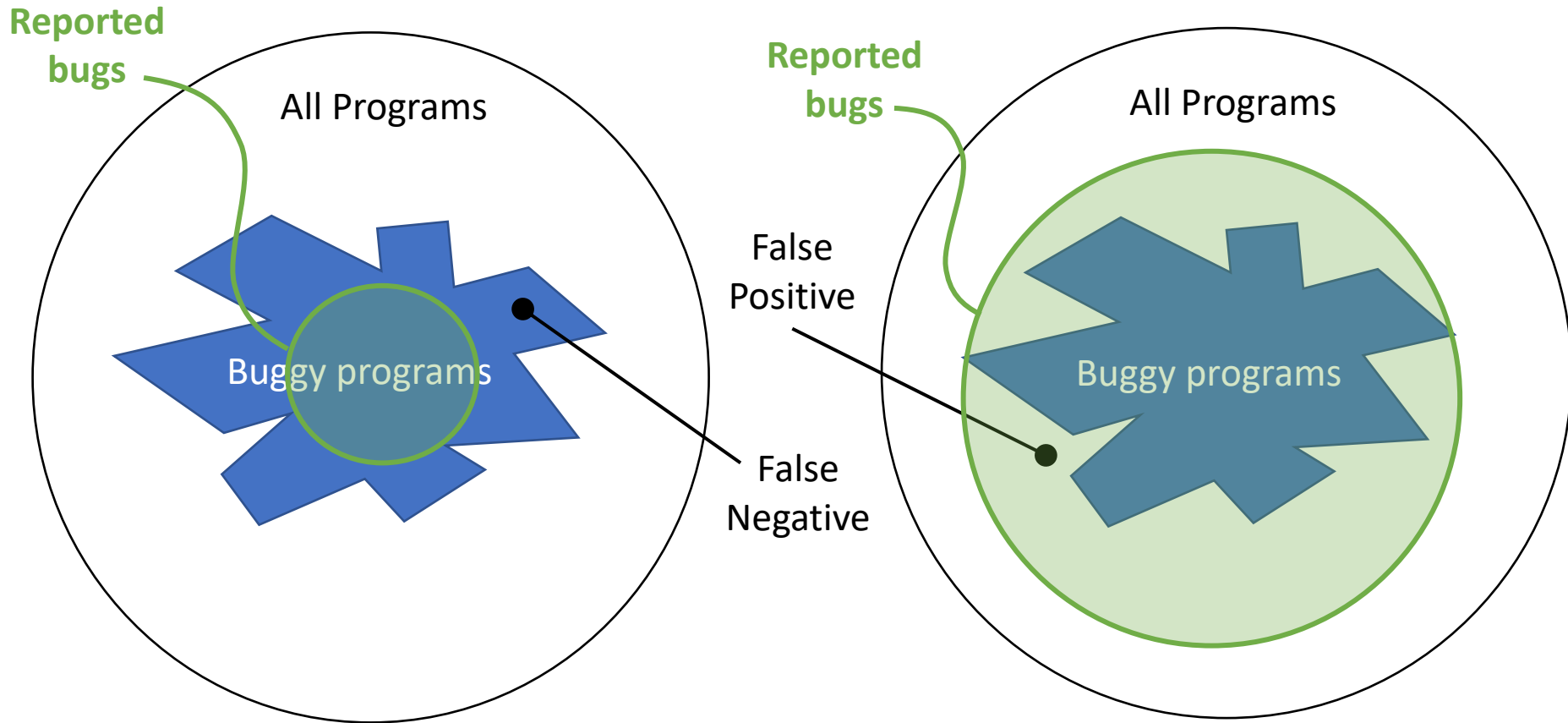
**Imagine the universe of all programs is contained in a circle**

- You can draw a circle around the programs you report as buggy
- The actual buggy programs occupy a jagged region



# Soundness and Completeness

## *Limits of Error Checking*



### **Sound bug detection**

All correct programs pass through  
(No false positive problem)  
Some buggy programs pass through  
(has false negative problem)

### **Complete bug detection**

All buggy programs get flagged  
(No false negative problem)  
Some correct programs get flagged  
(has false positive problem)

# Partial Correctness

## *Limits of Error Checking*

- Make best-effort procedures that are neither sound nor complete
- We can analyze the result of a statement under certain assumptions
  - Assume that the statement is executed
  - Assume that the statement actually completes